

THE INFLUENCE OF THE USE OF ONLINE LEARNING MEDIA (WHATSHAP, GOOGLE FORM AND GOOGLE MEET) ON ONLINE ISLAMIC RELIGIOUS EDUCATION LEARNING DURING THE COVID-19 PANDEMIC

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Abstract

Education is one of the most basic things for humans. The progress and development of a nation cannot be separated from the development of education in a nation. To advance education, it's necessary to have innovation and creativity in learning. In the decade of this century the development of technology has increasingly become necessity for humans and can not be separated from education. To produce an innovative education, there is a need for collaborative learning with technology. Therefore, educators must conquer technology in order to make Indonesian education competitive. When the world experienced the covid 19 outbreak, Indonesia was the affected. Therefore, learning activities are required to innovate, one of which is by using technology as a learning medium, to achieve learning targets in the curriculum during the pandemic, so it is necessary to measure the relevance of online learning media based on Whatsapp, Google Form and Google Meet for learning during the covid 19 Pandemic. How the relevance of the use of the media in learning activities during the covid 19 pandemic.

Keywords: Management, Principals, Women, Teacher Performance, Pandemic Covid-19

INTRODUCTION

Education is a conscious and planned effort in conveying knowledge in order to increase potential in students. Good education can improve physical and spiritual abilities where these two invoices are influencing factors in the development of children in society so that cognitively intelligent humans are formed and are good at regulating emotions and obeying spiritual matters

The synchronous mandated in the National Education System Law No. 20 of 2003 article 3 states that the purpose of national education is to spread the potential of students

to become human beings who have faith and piety in God Almighty, have a healthy noble character, are knowledgeable, capable, creative, independent and as a democratic and responsible state society (Amalia, 2019). Schools are institutions that are expected to improve the character of the younger generation

In this context, education is interpreted as a process to humanize people to become fully adult people. Through education on the seeding of mindsets, values, and ordinances in the community (Rohma et al, 2020). but the world was shocked by the outbreak of a disease caused by a virus called corona or known as Covid-19 (Corona Virus diseases-19). which began to spread on December 31, 2019 in Wuhan City, Hubei Province, China, as well as the spread of the virus at this time to all globally very quickly, as a result of which WHO on March 11, 2020 decided to become endemic to the world.

During this pandemic that has not ended, the main key to the success of a education institution is management, the principal as a leader in leading its members to carry out the educational process. The effectiveness of the principal is also largely determined by his skills in processing and managing school residents (Sutanto, E. M., & Stiawan, 2000). The leader is the spearhead in achieving the goals that have been planned, a leader must have skills in the management of his members to be able to work together to achieve the goals to be achieved (Widyatmike Gede Mulawarman, 2021). The leadership of the principal affects all aspects of the school environment and activities. It can mean that the success of educational institutions cannot be separated from the leadership style of the principal (Wibowo, Saputra, 2017).

Schools as institutions engaged in education have an important role in educating the nation's generation. So that in the management process it must be carried out properly, so that the results obtained are also good. According to Sauripendidikan as an effort that is planned and carried out and continuously to foster and educate complete human beings (Sauri, 2016). As an educational institution, every school has management as the key to the sustainability and running of the school. Management as a tool, arrangement, planning, organizing and control is applied as an effort to achieve the goals that have been set (Griffin, 2004). Meanwhile, according to Mary Parker Follet, management is a process because in its application there are activities that must be passed and implemented, ranging from planning to assessment (Follet, 2007). In an institution the head or leader is the

person who holds the power in management control, when it is drawn in the realm of the school, the leader who holds the control of management is the principal.

The use of this technology also actually has several problems such as low technological dominance, limited vehicles and infrastructure, internet networks, costs, and the motivation of teachers and students who decrease because they are tired of using the technology (Fitria and Suminah, 2020). Online learning is learning that is carried out without doing face-to-face, but through platforms that are already available. All forms of teaching materials are distributed online, communication is also carried out online, and tests are also carried out online

During the COVID-19 pandemic, the learning process has undergone very significant changes. Teachers are required to invest in learning while working from home through online or online learning. According to Hamid Muhammad, as well as Acting Dikdasmen of the Ministry of Education and Culture, online learning is a learning interaction process that uses interactive engagement based on communication media (internet) and Learning Management System (LMS). "This online learning has been carried out so far interactively using online learning media based on Google Form, Zoom Meeting and Google Meet. Interactive learning can connect educators and students where the learning process is through online media through the internet network and smartphones

The development of online learning media is very influential on the success of the educational process. Teachers have an important role in developing learning media so that the material to be delivered in the learning material will be delivered to students, with the existence of online learning media can facilitate an effective and efficient learning process in learning Islamic religious education

Familiar learning media in Indonesia has a variety of kinds and features, each feature depends on the application chosen in learning and in it has each element of its own advantages and disadvantages. The learning objectives that you want to convey have not been achieved using well, but it is hoped that from this process the students will be able to get learning using the maximum. Including the efforts made by schools to educate their students (Soleh et al, 2019).

The data sources obtained in the study are included in the Online Questionnaire category using Google Form. Google form, is an online service from google to create online forms, and to collect data, comments, which can later be compiled using

spreadsheets (Yuke Yuliani Hamdani et al, 2017). Google Forms or what is called google forms is a useful tool to help us in planning events, sending surveys or collecting easy information in an efficient way, the data taken is groups / groups that interact on Whatshapp Group (WAG) social media related to the Importance of Online Learning Media (Whatshap, Google Form, Google Meet) in online PAI learning during the Covid 19 Pandemic.

Data taken in the time span from March 15, 2022 to March 18, 2022. Influence according to Sukmadinata (2007) , influence consists of internal influences as well as external influences. Internal influence means the conformity or consistency between components such as objectives, content, delivery and assessment processes, or using other terms internal influences regarding integration between components. Meanwhile, external influence means suitability using demands, needs, and developments in society. using thus it can be understood that influence is correlation, conformity using the needs of society.

METHOD

This type of research is a field research, using qualitative descriptive methods (Sugiyono, 2013). The object of the study is the Management of the Leadership of Female Principals in Optimizing Teacher Performance During the Covid-19 Pandemic. The subject of this research was the Principal of PAUD Wadas Kelir Purwokerto Selatan. The data collection method used is by online and offline interviews. Online interviews are conducted by researchers sending chat messages in the form of questions to schools, while offline interviews are conducted directly by coming to school. Data collection techniques are more focused on using interviews, this is because the subject of the study is the management applied by the principal. The type of interview conducted is a semi-structured interview, where the researcher only prepares questions in outline, while the interview is carried out flexibly and flowingly (Moleong, 2017). In addition to interviews, researchers also make observations by coming directly to the school and seeing firsthand what the principal and teachers are doing. The documentation in this study is in the form of pictures and supporting administrative documents obtained while in the field. After the data is collected, the researcher tries to analyze the data using an interactive model. Data analysis begins by reducing the data that has been obtained by researchers in the field, after the data is reduced then the data is presented to be then tested and conclusions drawn (Miles, 2005)

The data taken is a closed questionnaire in the form of a google form from the Whatshapp Group (WAG) social media which includes the influence of Whatshap-based online learning media, Google Form and Google Meet which was taken in the time span from March 15, 2022 to March 18, 2022. The data analysis technique used is content qualitative.

RESULTS AND DISCUSSION

Results

As previously stated, the development of media is closely related to technology. Even the emergence of the definition of old media and new media cannot be separated from technology. Although technology is not the only factor causing the advancement of civilization, but in the context of communication, humans utilize technology to create a tool for the possibility of message exchange going faster. In addition, the relationship between individuals is also widespread, not only local but starting to penetrate globally, and occurs dynamically (Nuswantoro, 2014).

Analysis of the Influence of Online Learning Media based on whatshap, google form and google meet in the Learning Process of Islamic Religious Education during the Covid 19 Pandemic. In this study, the author made observations in three schools in Gumelar sub-district, Banyumas regency. Observations were made from March 15, 2022 to March 20, 2022. The tool used to support this observation activity is an online questionnaire which is carried out voluntarily in the form of a Google form distributed through three Whatshapp Groups.

1. Utility

In the usability effect variable, the author observed Whatshap Application, Google Meet and Google Form which are used in providing and receiving information, are multiplatform and can be used in all circles. The three groups that I observed consisted of the PAI Group of SDN 2 Cilangkap, SDN 2 Karangkemojing, and SDN 2 Tlaga which are located in the korwilcam dindik Gumelar, Banyumas Regency.

2. Advantage

In the effect of the benefits referred to, the author observes whether Whatshap, Google Meet and Google Form can have a significant influence when learning is carried

out through online learning media. So that the material can be delivered effectively to the recipients of the material, namely students

3. Problem

In the effect of obstacles, the author observes whether learning carried out using online learning media using Whatshap, Google Meet and Google Form has obstacles that can affect the learning outcomes carried out when online learning takes place during the Covid-19 pandemic

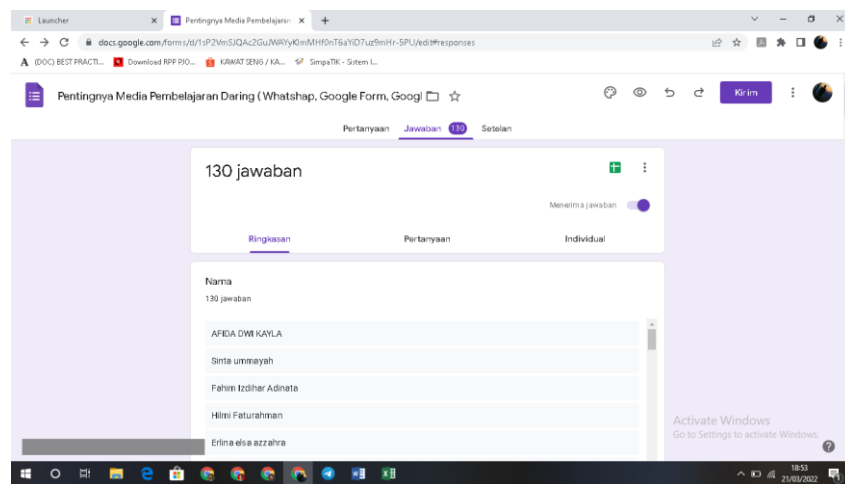
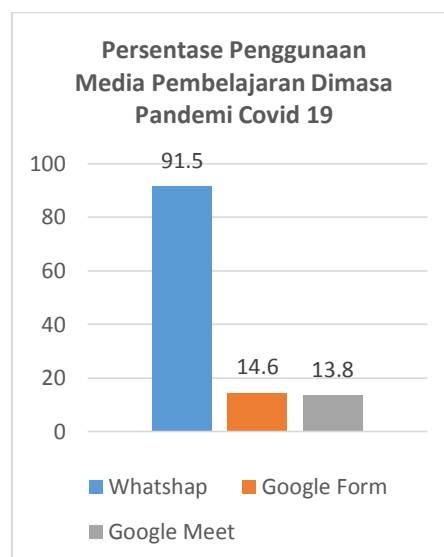


Figure 2. Respondents involved 130 students

(Class 3-6 SDN 2 Cilangkap, SDN 2 Tlaga dan SDN 2 Karangkemojing)

Discussion

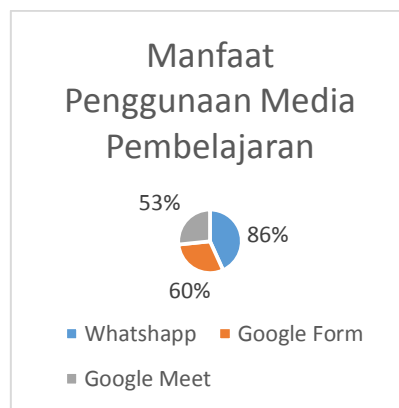
Diagram 1. Percentage of results from data analysis using Whatshap, Google Form and Google Meet



1. Use of Learning Media

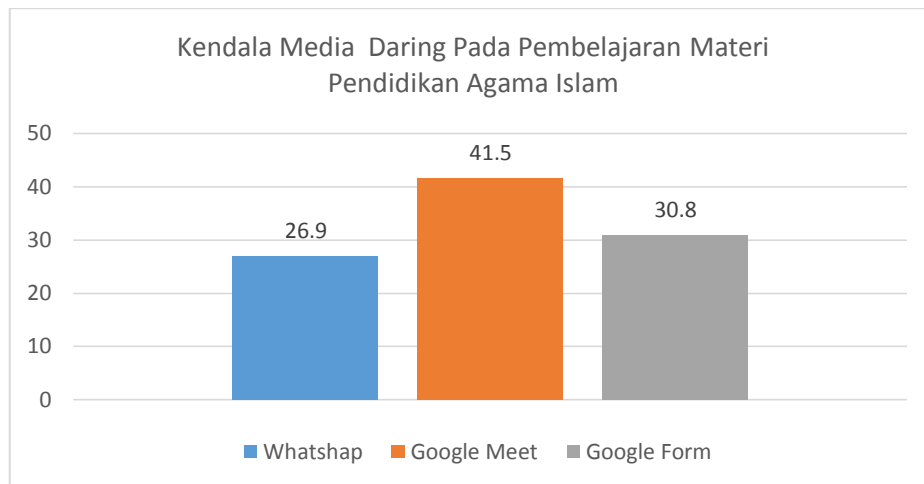
In this study, the author used a voluntary questionnaire to see student responses through respondents related to the influence of online learning media (whatshap, google form, google meet) on online PAI learning during the Covid-19 Pandemic to facilitate the presentation of data, the author will present data in the form of diagrams. Where it can be judged that learning media through whatshaap is more often used in learning, namely 91.5% than using google form (14.6%) and google meet (13.6%).

2. Benefits of Learning Media



The influence of learning media used to make it easier for us to provide and receive learning materials for Islamic religious education. The assessment of respondents can be seen in the table above. Based on the diagram, the percentage of respondents who responded online was Whatshap (86%), Google Form (60%), and Google Meet (53%). From the results of the conclusions above, it can be concluded that Whatshap has a higher percentage value in the expediency of delivering Islamic religious education learning materials, which is 86% compared to using Goole Form (60%) and Google Meet (53%). In this case, it proves that Whatshap makes it easier to understand the learning material.

3. Constraints on the Use of Defense Media



In learning, it is very influential related to the effectiveness and efficiency of time in delivering learning. To take up an effective learning medium we must avoid some obstacles. From the results of respondents who were voluntarily passed, it can be analyzed that as many as 41.5% of respondents stated that the use of Google Meet has a greater risk of obstacles than the use of Google Form learning media (30.8) and Whatshapp (26.9%). So it can be concluded that online learning media for Islamic religious education materials is effective and efficient because there are minimal obstacles to using learning media using Whatshap, then Google Form and finally using Google Meet.

CONCLUSION

Based on the results of voluntary respondents as many as 130 students. A conclusion can be drawn regarding the influence of the use of Islamic religious education learning media during the Covid-19 pandemic that the most familiar level of use of learning media is using Whatshap Groups as much as 91.5% then Google Form 14.6% and Google Meet 13.6%. As for the level of expediency in learning Islamic religious education, respondents most effectively used whatshap media as much as 86%, while Google Form 60% and Google Meet 53%. For the highest level of obstacles in learning using learning media using Google Meet 41.5%, then google form 30.8% and whatshap 26.9%.

From the results of the conclusions above, it can be concluded that Whatshap has a higher percentage value compared to Google Form and Google Meet in terms of the use and expediency of providing Islamic religious education learning materials, while Google

Meet is a learning media that is less effective and less in demand for Islamic religious education learning media with a percentage of use of 13.8% and the highest level of learning constraints, namely 41.5.

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